

Name \_\_\_\_\_

## Determining the Elements of Human Acts

In the situations below, underline the words describing the *object* chosen, and write an *O* above them; underline any words describing the *intention* of the person who acts, and write an *I* above them; and underline any words describing the *circumstances* that influence the gravity of the situation, and write a *C* above them.

<p><b>Situation A (Pride)</b></p> <p>A student lies about school achievements, community service, and leadership roles on a scholarship application for college in order to have a better chance of being accepted by the college.</p>	<p><b>Situation B (Pride)</b></p> <p>A student new to school exaggerates their sports ability in order to win admiration and new friends.</p>
<p><b>Situation C (Anger)</b></p> <p>A student posts racial slurs about another student on social media to get revenge because the other student embarrassed her in front of friends.</p>	<p><b>Situation D (Anger)</b></p> <p>A student speaks disrespectfully to his parents, expressing frustration, when asked to finish mowing the lawn because it interrupts his plans for going out.</p>
<p><b>Situation E (Sloth)</b></p> <p>A student misses Mass on a regular basis because she wants to sleep in on Sundays.</p>	<p><b>Situation F (Sloth)</b></p> <p>A student consistently neglects to use the recycling bins at home and school because it is less work to just throw all his waste in the trash.</p>

